

Threshold Community Program

Application for Admission

The admissions process to Threshold Community Program (TCP) is as follows:

- Parent(s) and applicant should attend an information session and/or visit to make an initial determination about possible fit with the applicant's needs and profile.
- If the parent(s), applicant and program together, based on this initial visit, believe it would be appropriate to submit an application, parent(s) should submit the application (and all supporting materials) found on the following pages. A fee of \$200 should accompany the application.
- After the application is received, the applicant and parents will be asked to interview with the program. This process varies, but may include the participant attending the program for part or a whole day, the participant attending a hike and/or the parents interviewing with various staff.

Based on these visits and the application materials, TCP will make a decision about admission to the program, which is currently granted on a rolling basis.

Notice of Nondiscriminatory Policy

Threshold Community Program admits participants of any race, creed, or national and ethnic origin to all the rights and privileges, programs and activities generally accorded and made available to participants at the program. It does not discriminate on the basis of race, creed, color, or national and ethnic origin in administration of its educational policies, admissions policies, or other school-administered programs.

This application is meant to be filled out by both the applicant and their family in collaboration. It is meant to give the TCP staff a brief overview of the applicant and their history – this will not be comprehensive, nor will it be evaluated as a stand-alone document.

DEMOGRAPHIC INFORMATION

Applicant’s Name
Nickname
Date of Birth
Gender
Home address
Applicant’s phone number
Applicant’s email

Father’s name
Father’s address
Father’s occupation
Father’s employer
Father’s home phone
Father’s work phone
Father’s mobile phone
Father’s email

Mother’s name
Mother’s address
Mother’s occupation
Mother’s employer
Mother’s home phone
Mother’s work phone
Mother’s mobile phone
Mother’s email

Status of parents (married, divorced, separated, remarried)

Is applicant his/her own legal guardian?

Names and Ages of Applicant’s Siblings:

Name: _____	Age: _____	Living at home? Y / N
Name: _____	Age: _____	Living at home? Y / N
Name: _____	Age: _____	Living at home? Y / N
Name: _____	Age: _____	Living at home? Y / N

WORK AND ACADEMIC HISTORY

Applicant’s academic history – please give complete academic history, starting as early as possible to the present date, including schools attended, dates of attendance, diplomas earned, and reasons for leaving

Applicant’s employment history – please give a complete employment history, including any volunteerism, internships or unpaid employment; please include dates, reasons for leaving, and brief responsibilities

Please detail any years in which the application was neither working or in an academic program.

What interests and/or hobbies does the applicant enjoy?

MEDICAL HISTORY

Healthcare professionals who have worked or are working with applicant and/or family
(Include dates and nature of relationship)

Current and past diagnoses

Current medications
(Include dosages and reasons for taking)

Past or current drug & alcohol usage

SOCIAL & EMOTIONAL HISTORY

Please describe applicant’s social history and current social interests.
(Include any community activities, past or present difficulties, and special interests)

Please describe applicant’s emotional health, both in the past and currently.
(Include any issues with anxiety, depression, aggression, compulsion, phobia, etc.)

Please include any assessment reports or psychological evaluations reports from the past five years. If there are no comprehensive psychological reports from the past three years, TCP reserves the right to ask an applicant to acquire one.

GOALS

Please describe both the parents' and applicant's goals for the future, and to what extent the applicant's goals differ from the parents' goals.

(Include work, academic, social, emotional and independence goals)

How do both parties believe TCP might be beneficial in working towards these goals? Are both parties prepared to commit to a 3+ year program of growth?

FOR MIDDLE OR HIGH SCHOOL AGE APPLICANTS

Please request the following records from your current school:

- Transcript
- Teacher Recommendation
- Head of School/Principal Recommendation